

THE TECHNICAL APPRENTICESHIP CONSORTIUM

Annual Review: Summary of JULY 2018 - JUNE 2019

This is a summary of successfully completed work over the second year of the 2017-2020 TAC Business Plan.

National and Regional Leadership

- TAC hosted three National Group meetings for members with the purpose to share good practice, provide continued support and to develop future plans.
- TACs first annual review was published in July 2018.
- Two regional group meetings took place in November and March. A working group has monitored the quality and impact trends to improve relationships with regional providers, professional institutions and employers. To continue in to 2020.

Review, prioritise and develop Apprenticeships

- From July 2018 and June 2019, there were over 360 Apprenticeship enrolments across all six TAC standards. Of these, 200 were degree apprenticeships. Additionally, there are already over 250 in the pipeline for September 2019 enrolment.
- Two further Apprenticeship Standards were approved for delivery and both will lead to professional registration:
 - Transport Planner (Level 6): ST0698
 - Environmental Practitioner (Level 6): ST0778
- TAC has worked with universities and professional institutions for these Standards to ensure delivery for September 2019. Work is now underway to secure professional body End Point Assessment (EPA) for the environmental practitioner.
- Initial review of the following Apprenticeship Standards and EPA plans is underway, for delivery in Autumn 2020:
 - Transport Planning Technician (Level 3): ST0336
 - Railway Engineering Design Technician (Level 3): ST0315
- TAC continued to support professional institutions on the quality and processing for End Point Assessment.
- TAC continued to provide ongoing support to other trailblazer groups on related apprenticeship standards.
- TAC provided support on the T-Level qualification to Pearson who subsequently secured Institute for Apprenticeships and Technical Education (IfATE) funding to develop the construction design qualification. TAC continues to liaise with Pearson on these developments.

Engage Quality Education and Training Partners

- In July 2019, 14 providers were 'TAC approved' and listed on its website.
- A TAC working group reviewed and approved the 'Invitation to Tender' application process, with the aim to secure new high-quality provision. The invitation to tender was issued to over 40 providers, of which over 25% applied. The working group will review the applications during the remainder of 2019, securing new provision for Autumn 2020 delivery.
- The providers issue log continues to be maintained, provider issues were resolved in a timely manner.

Understand and maximise funding opportunities

- TAC submitted quotes to the IfATE from providers and professional institutions when development standards and resulted in raising initial funding bands for two new standards. This secured increased funding rates for delivery and assessment for the two new apprenticeship standards.
- TAC members have collaboratively spent over 50% of their apprenticeship levy, which is significantly higher than the national average.
- TAC continued to provide government funding updates to members via workshops and newsletters to improve and maximise the spending of the levy.

Support the Value Added

- TAC continued to promote the work of TAC to its members, and to other employers, professional institutions and regulators, training providers and with IfATE and ESFA.
- A second TAC member survey was carried out the results showed a demand for providers in new locations, along with clarification on apprenticeship intake.
- TAC surveyed its members on Equality, Diversity and Inclusion (EDI) with the aim to gain understanding on how members collaborate with organisations focusing on EDI (e.g. WISE, Equal Engineers, STEM). Although the results showed collaboration could be improved, the feedback was positive as it raised awareness of the different organisations that are available to provide support on EDI matters. TAC intends to undertake a follow up survey in 2020.
- Case studies of apprentices, providers and employers were promoted via the website, newsletters and on social media.
- Social media was used more affectively in the last 12 months. Tweet impressions have increased from 15 in June 2018 to 17.8k in June 2019. The number of followers has grown by 20% in the same period. A task and finish is now established to review and update the TAC website with the aim to better support its members, other users and to help raise awareness of TAC and its work.
- TAC introduced a new member newsletter, providing quick reference points to apprenticeship updates and resources. TAC aims to provide its members with these newsletters quarterly per annum.